

EDUCATION DEPARTMENT PERFORMANCE REPORT 2015/2016

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SCHOOL INSPECTION REPORT FOR THE FY 2015/2016

A prescribed classroom observation instrument was used to gather evidence ;

Preparation and planning

Content/activities

Resources and classroom environment

Assessment and feedback

Findings from inspection report

Aspects	Findings.
Preparation and planning	<ol style="list-style-type: none"> 1. Evidence of incomplete schemes of work in most schools inspected. 2. Lesson plans observed had no date, time and evidence of self evaluation. 3. Use of class registers to track pupils' attendance was not adhered to.
Lesson presentation	<ol style="list-style-type: none"> 1. Due to scanty evidence of lesson preparation and planning, the quality of teaching and learning is definitely compromised. 2. It's impossible to present an orderly lessons without adequate preparation.
Use of resources and classroom environment	<ol style="list-style-type: none"> 1. Display of instructional materials in classrooms did not signify usage during actual teaching and learning . 2. Most schools do not use Non Textbook Materials provided by government. 3. Schools like Kibengo, Kenziga, Nnongo, Nabiseke, Kabukongote, Makoole and Mpumudde have inadequate furniture making learners to sit on the floor.
Content coverage and general curriculum implementation	<ol style="list-style-type: none"> 1. Inspection findings reveal low content coverage in most schools visited. 2. Some schools teach 1-2 themes the whole term out of the 4 themes in lower classes that is P.1- P.3 3. A lot of time is spent on testing learners on bought examination papers thereby compromising effective teaching and learning. 4. Timetables are not adhered i.e; some subjects like Physical Education, Music Dance and Drama, Art and Technology are not taught. 5. Some schools especially the private ones have single lessons that take 1-2 hour instead of 40/30 minutes.

Findings from inspection report cont'd

Assessment and record keeping	<ol style="list-style-type: none">1. Continuous assessment records do not show achievement in some competences in most schools inspected.2. Record of work covered in line with the curriculum was scanty.3. Findings revealed that testing is substituting teaching and learning.4. Though pupils' books were regularly marked, evidence of low content coverage and untidy handwriting was sighted.
Support supervision.	<ol style="list-style-type: none">1. In most schools inspected there was no evidence of support supervision of teaching and learning by head teachers.2. Some head teachers do not even conduct a single lesson in a school. No record of classroom observation was seen.3. This is a signal of non effective education managers who contribute to poor school performance.

COMMUNITY PARTICIPATION AND INVOLVEMENT & ADHERENCE TO BASIC REQUIREMENTS AND MINIMUM STANDARDS (BRMS)

COMMUNITY PARTICIPATION AND INVOLVEMENT

1. There is minimal community participation and involvement towards ensuring quality teaching and learning.
2. Inspection findings revealed that some parents' support in education of their children ranges from provision of scholastic materials, uniforms.
3. However, many parents do not provide midday meals to their pupils.

ADHERENCE TO BASIC REQUIREMENTS AND MINIMUM STANDARDS (BRMS)

1. Inspection findings reveal that the majority of private schools have no operating licenses and this affects education quality.
2. Lack of minimum standards ranges from untrained teachers, poor sanitation, and generally non conducive learning environment.
3. Some schools have illegal and substandard boarding facilities which put pupils' lives at risk.

TIME MANAGEMENT

1. In many of our schools ,the first two weeks of the term and the last two always are wasted
2. Secondly teachers and learners tend not to report in the first and last two weeks.

PRIMARY LEAVING PERFORMANCE FOR 2015

YEAR	TOTAL NUMBER OF CANDIDATES	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X	
		M	F	M	F	M	F	M	F	M	F	M	F
Total	4358	172	131	840	804	430	545	258	362	216	360	116	124
		303		1644		975		620		576		240	
%		7		38		22		14		13		6	

ANALYSIS OF THE RESULTS

1. Total percentage pass was 86.1 %
2. The results still reveal a disparity in performance between government and private schools. Private schools still perform better than Government aided schools.
3. The number of 1st grades reduced from 393 in the year 2014 to 303 in 2015.
4. The number of ungraded candidates and absentees is still high.
5. The number of registered candidates is steadily increasing year after year.

CANCELLED RESULTS

1. The results of the following schools were cancelled due to examination malpractices.
2. Lugusuulu P/S 32 candidates.
3. Kaggolo P/S 24 candidates.
4. Mirembe public 49 candidates.
5. We strongly condemn these acts and the people involved should be punished to deter others from getting involved in future.

UCE PERFORMANCE FOR 2015

s/n	Name of school	DIV 1	DIV 2	Other Grades*
1	St Kizito Voc ss	10	13	70
2	Mateete Comp Seed ss	4	22	187
3	Mateete College	3	4	74
4	Nankondo Bright	3	11	106
5	Lwebitakuli SS	3	8	85
6	Uganda Martyrs Semb	3	14	46
7	Lwebitakuli Bright	2	9	54
8	Mawogola High	2	9	101
9	St Paul Citizens	2	13	114
10	Lwemiyaga SS	1	4	87
11	St Anne's Ntuusi	1	5	104
12	Sembabule COU SS	0	5	59
13	St Andrew's Mitete	0	0	22
14	Katonga High	0	3	4
	TOTAL	34	116	1189

ANALYSIS OF THE RESULTS

- Not all USE results from the Secondary schools were received.
- According to the partial results received the performance was not good.
- There is need to emphasize submission of results to the DEO'S Office.

SPORTS

- This sector has remained unfunded to the extent that the district has not been represented at national sports meets for some time.
- The schools have always tried to mobilize up to sub county level but there's need to fund the activities at district and national levels.
- Failure to allocate funds for sports is one of the indicators that have greatly affected the performance of the sector.

SPECIAL NEEDS EDUCATION

- An officer was recruited to handle Special Needs Education.
- About 34 pupils were recruited at the deaf unit but the hostel is congested.

CONSTRUCTIONS DONE UNDER SFG/ LGMSD 2015/2016

PROJECT NAME	STATUS	COMMENTS/RECOMMEN TIONS	AMOUNT	BALANCE
Construction of a two classroom block at Lukoma PS	The construction works are complete.	Contractor was fully paid.	54,740,000=	
Construction of Staff house and latrine at Nabitanga PS	The construction works are complete.	Contractor was fully paid.	61,340,000=	24,092,265=
Completion of roofing a building at Sembabule RC P/S	Building roofed and closed	Roofing and closing of the building has been done	35,000,000=	-

OTHER ACHIEVEMENTS

- The District Council passed a resolution for the Education Department to purchase a double cabin vehicle.
- Uganda Martyrs Kikoma Secondary school was taken over by the Government.
- The staffing level for the Department was beefed up by recruiting two new staff hence improved man power in inspection.
- Parents have constructed classrooms at Kisindi Parents P/S, Gantaama P/S, Lwebitakuli P/S, St Charles Lwebitakuli S.S (Girls' and Boys' dormitories), Kanoni COU P/S, Nabinoga P/S, Kisindi P/S

CHALLENGES.

1. Understaffing in all Secondary Schools in the District.

s/n	School	Ceiling including non-teaching staff	Current staffing level	Gaps	
				O' Level	A' Level
1.	Mateete Comp Seed SS	80	14	36	26
2.	Mawogola High SS	50	13	17	
3.	Sembabule COU SS	50	15	35	
4.	St Charles Lwanga SS Lwebitakuli	28	10	18	
5.	Kawanda COU SS	27	13	15	
6.	St Anne SS Ntuusi	28	11	14	
7.	Lwemiyaga SS	27	05	19	

2. Lack of office space to keep records.

3. Lack of Stenographer Secretary which makes secretarial work very difficult.

4. Many Head teachers are not substantively appointed.

5. Failure to make accountabilities by some head teachers.

PERFORMANCE TARGETS 2017/2018

1. Schools to be inspected at least 3 times a year.
2. Return of teachers and learners at the beginning of the term to reach 90%
3. Licensing of schools to reach 80%
4. Increase pass rate at PLE 1st Grade to 500 pupils and 90 % including other grades
5. Reduction of absenteeism at PLE by sensitizing parents of the need to allow their pupils to complete their Primary education cycle.
6. Sensitize parents on the importance of SNE education and encourage them to bring children to that school
7. Reduction of school drop out by working together with other stake holders to eradicate the vice.
8. Lobby for increase staffing levels in all secondary schools
9. Increase on recruitment of students to Lutunku Poly Community Institute to 60 % from Sembabule District. There is need to mobilize parents from Sembabule District.
10. Recruitment of substantive head teachers and classroom teachers
11. Task of ensuring that every school has a hand washing facility and a sign post by the road.
12. Inspectors to ensure head teachers and teachers make schemes of work and follow the curriculum.

PROPOSED CONSTRUCTIONS 2017/2018

No	SCHOOL	DETAILS OF CONSTRUCTION	ENROL	SUB COUNTY
1	Kabasanda PS	Classrooms (None)	163	Mateete
2	Kawanda Muslims PS	Classrooms and latrine (None)	264	Lwemiyaga
3	Kyaggunda United PS	Classrooms and latrine (None)	208	Lwebitakuli
4	Kanyogoga PS	Classrooms and latrine (None)	223	Mateete
5	Gentebe PS	Need for more classrooms	429	Mijwala
6	Karuchonchomezi	Need for more classrooms	494	Ntuusi
7	Kanoni COU PS	Need for more classrooms	356	Ntuusi
8	Mateete muslim	5 stance pit Latrine	618	Mateete
9	Katwe PS	5 stance pit Latrine	516	Lwebitakuli
10	Kyetume PS	Latrine (Has sunken latrine)	191	Lwemiyaga
11	Kinoni Islamic	Latrine (Old latrine full to capacity)	372	Mijwala
12	Kawanda PS	Staff house	812	Lugusulu
13	Kikoma PS	Repair of the floor of the two classroom block	402	Mijwala

14	Kitagabana PS	Classrooms	316	Mateete
15	St Andrew's Mitete	Latrine	605	Mateete
16	Bukulula Mawogola	Latrine	632	Mateete
17	Kisaana COU	Classrooms	240	Lwebitakuli
18	Kibubbu PS	Classrooms	312	Lwebitakuli
19	Kyebongotoko Muslim	Classrooms	192	Mateete
		End		